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ISABELLE FARRINGTON COLLEGE OF EDUCATION
Refereed Articles or Books Published During
Academic Year 2010-2011

Jacqueline Kelleher, Ph.D.

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Karen Waters, Ed.D.

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Waters, K.: "Literacy Initiatives in the Urban Setting That Promotes Higher Level Thinking". Building Struggling Students' Higher Level Literacy, Practical Ideas, Powerful Solutions (Gunning & Collins, Eds.) Text Chapter 10 p. 263-284, publication 2010.

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Karl M. Lorenz, Ed.D.

Lorenz, K.M. *Science, Education and Textbooks in Nineteenth Century Brazil* [Trans.]. Uberlandia, Brazil: University Press of the Federal University of Uberlandia (EDUFU), 2010.

Lorenz, K.M., Gonçalves Neto, W.; Miguel, M.E. and Ferreira Neto, The Science - Humanities Debate in the Nineteenth Century and the Teaching of Science in the Imperial College Pedro II. [Trans.] A. *School Practices and Educational Processes: Curricula, Courses and School Institutions* [Trans.]. Uberlandia, Brazil: University Press of the Federal University of Uberlandia (EDUFU), 2011.

Lorenz, K.M. Textbook Content, Intentionality and Teaching Practices. [Trans.] In: Freitas, A; Carvalho de Nascimento, A.E.; Nascimento, C.J. and Oliveira, L.E. *Teaching and Research on the History of Education*. Maceio, Brazil: University Press of the Federal University of Alagoas, (EDUFAL), 2011.